

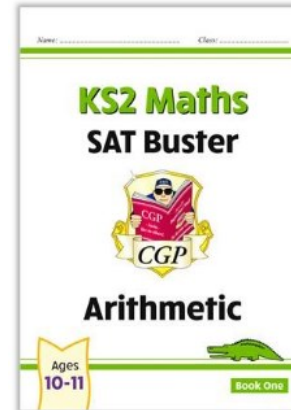
## Reading:

Read the next section in your SATS booster book and complete the questions—



## Arithmetic

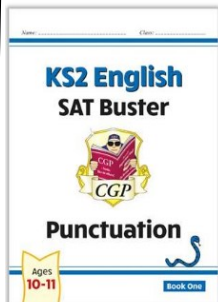
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## SPAG

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Page 8-9

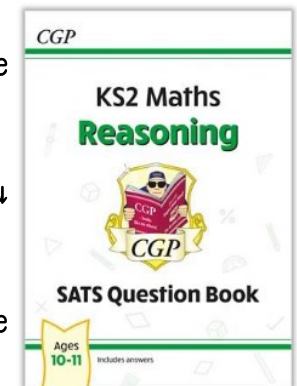


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## Reasoning

Choose some  
pages on things you  
need to practise



Pick a challenge to complete this week.

### History

How and when did conservation begin? Create a timeline of the history of conservation. Include major events, influencers, special days, celebrations etc.



### Geography

Choose an animal that is on the endangered species list. Create a fact file, poster, cartoon or your own choice about that animal and what people can do help conserve them.



### Science

Draw and label a diagram of the life cycle of a plant— it could be a tree, flower, house plant etc. Then give a brief description of what happens at each stage.



### Art

Create your own textile. This can be made from paper, manipulating fabric, knitting, embroidery, weaving. Bring your textile into school to show the class.



### RE

Research Jewish festivals and celebrations. Plan a party for one of the celebrations. Where will it be, what food will be eaten, what activities will the party-goers do, what decorations will you have? \*\*Remember it needs to follow Jewish rules.\*\*



### PE:

Make a paper javelin. Think about how you can make the javelin fly far. How can you make it aerodynamic? Will it fly further if it's heavy or light. Throw your javelin and measure how far it goes. Can you change your technique and make it go further?



Year 6's  
Home Learning for Easter

Homework due back on  
Wednesday 7th May